# Engage with Art Ideas for a Museum Visit or the Classroom



Hélène Arfi, Sacred Ibises (1/8), 2012, bronze

## Seeing Space in Sculpture

**Positive Space:** the parts in an artwork that serve as the subject or areas of interest – in sculpture, these have mass.

**Negative Space:** the areas around the positive space – in sculpture, these are the empty spaces.

### **Positive Spaces Darkened**



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Franklin & 12th St. Wausau, WI 54403 715.845.7010

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Tuesday – Friday First Thursday of each month Thursdays during Birds in Art 9 am - 7:30 pmSaturday - Sunday Closed Monday and holidays

9 am – 4 pm 9 am - 7:30 pm Noon - 5 pm

**Always FREE Admission** 

## **Negative Spaces Darkened**



#### Call or email to schedule visits:

Catie Anderson, curator of education canderson@lywam.org

Lisa Hoffman, curatorial assistant lhoffman@lywam.org

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<ul> <li>Find a portrait in the galleries.</li> <li>A portrait is a visual representation of a person or animal that tells the viewer something about appearance, profession, personality, or lifestyle.</li> <li>In a small group, create a haiku or short story about the subject of the portrait; reference the style, surroundings, and subject's expression, etc. to shape the story or poem.</li> </ul>		<ul> <li>A haiku is a short, three-line Japanese poem that follows a structure based on syllables or sound units. For example, the word "museum" includes three syllables – "mu" "se" "um." The first line of the haiku has 5 syllables total, the second line 7, and the third line 5.</li> <li>Use the lines below for the group haiku or story answering the question:</li> </ul>	
	"Who	Am I?"	
A als aturdonta to colo at th	-	pare & Contrast	
	e two paintings to compare a	and contrast as they answer t	he questions below.
• Ask students to select th  Color  What colors are most frequent or striking?	-	-	
<b>Color</b> What colors are most	Mood Use a word to describe the tone or energy of	Brushstrokes  Identify and describe the artists' brushstrokes – are they small/large, grouped/	he questions below.  Feeling  Using adjectives, how do you feel when viewing the

Painting 1

Painting 2